**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teachingOpen doorsTable between teacher and pupilGlass in door |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy where necessary |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying PolicyCode of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | High | Harm from older pupils, unknown adults on the playground, danger from traffic  | Arrival and dismissal supervised by Teachers **during** **school hours only**. Parents/guardians made aware that there is no supervision outside of school hours and that **prompt time – keeping** from adults dropping children off and picking them up is essential  |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Restraint Policy to be devised and added to theHealth & Safety PolicyCode Of Behaviour |
| Sports Coaches | Med | Harm to pupils  | Policy & Procedures in place  |
| Students participating in work experience | Low | Harm by student  | Students supervised by TeacherGarda VettingChild Safeguarding Statement. |
| Recreation breaks for pupils  | High | Bullying, Injury, Harm form unknown adult | Anti-Bullying Policy, Code of Behaviour, Supervision |
| Classroom teaching  | Low | Injury to Pupils | Supervision, Health and Safety Policy |
| One-to-one teaching  | High | Harm by adult | Glass in door, Open Door |
| Outdoor teaching activities  | Med | Injury to Pupil | Supervision, Health and Safety |
| Sporting Activities | High | Injury to Pupil, Bullying | Anti-Bullying Policy, Code of Behaviour, Supervision |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | High | Injury to Pupil, bullying, Harm from unknown adult | Code Of Behaviour, Supervision, Planning and Preparation |
| School trips involving overnight stay | N/A |  |  |
| School trips involving foreign travel | N/A |  |  |
| Use of toilet/changing/shower areas in schools (swimming) | High | Harm from unknown adults, bullying | Code of Behaviour, Anti-Bullying policy, Supervision,No adult to be alone with child |
| Provision of residential facilities for boarders  | N/A |  |  |
| Annual Sports Day | High | Injury to pupil, bullying | Supervision, Health and Safety, Anti-Bullying Policy, Code of Behaviour |
| Fundraising events involving pupils  | Med-High | Injury Harm from Unknown adult | Supervision, Health and Safety code of Behaviour, Garda Vetting |
| Use of off-site facilities for school activities (DIFE) | High | Injury, | Supervision, Health and Safety |
| School transport arrangements including use of bus escorts | Med | Injury, bullying, harm by adult and/or pupil | Code Of Behaviour, Anti-Bullying, Supervision |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of any vulnerable adult students, including intimate care where needed | N/A |  |  |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | High | Injury to child and adult | Health and Safety, policy on restraint to be developed |
| Administration of MedicineAdministration of First Aid  | High | Harm/ injury to pupil and/or staff | Health and Safety, First Aid Training, Administration of Medicines Policy |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Low-Med | Non-teaching disclosures of harm | Stay Safe, Child Safeguarding policy |
| Prevention and dealing with bullying amongst pupils | Med- High | Harm - physical and/or emotional to pupil  | Anti-Bullying Policy, Stay safe, Code of Behaviour |
| Training of school personnel in child protection matters | High | Harm not recognised and/or reported promptly | Training and awareness of Child Safeguarding policyCPD |
| Use of external personnel to supplement curriculum  | Low | Harm to pupils from external personnel | Children always supervised by Class Teacher |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Med | Bullying – physical and/or emotional | Anti-Bullying Policy, Code of Behaviour |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 | Med | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / VolunteersPolicy on Visiting Contractors |
| Use of school premises by other organisation during school day | N/A |  |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | High | Bullying, Possible access to inappropriate imagesPrivacy invasion, risk of grooming by unknown adult | ICT policy Acceptable Use PolicyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low - Med | Harm by pupil and/or staff | Supervision PolicyMobile Phone Ban |
| Students participating in work experience in the school | Med | Harm by Student and/or adult | Garda Vetting, SupervisionNo 1:1 contact |
| Student teachers undertaking training placement in school | Low | Harm by teacher, Bullying | Garda Vetting, Supervision PolicyCode of Behaviour |
| Use of video/photography/other media to record school events  | Med – High | Risk from external personnel, risk of misuse of images | Acceptable Use Policy, Child Safeguarding Policy, Training abd CPD for all staff |
| After school use of school premises by other organisations  | Low | Harm to pupils | Health and Safety, Garda Vetting, Insurance |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date].* It willl be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management